

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: CJ2313- Juvenile Justice

II. COURSE DESCRIPTION: Three **credit hours**
Three **credit hours of lecture and Zero credit hours of lab per week.**

This course is a comprehensive look at youth crime and the process of juvenile justice, including theories of delinquency, application of law, and practices of law enforcement, courts, and corrections.

EduKan course number: SO177

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction.

IV. TEXTBOOK AND MATERIALS:

Taylor, Robert W. and Fritsch, Eric J., Juvenile Justice: Policies, Programs, and Practices, 3rd Ed., McGraw-Hill, 2011.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

At the completion of this course, students should demonstrate an understanding of the juvenile justice system from a historical, philosophical and practical point of view. The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Discuss the basic components and of the juvenile justice system.
2. Discuss the historical events in the evolution of the juvenile justice system.
3. Explain the difference between juvenile delinquents and status offenders.
4. Differentiate between the primary characteristics of juvenile and criminal courts.
5. Identify and discuss alternative theories of juvenile conduct.
6. Differentiate between sociological, biological, and psychological theories.
7. Explain the juvenile justice process from intake to disposition.
8. Discuss various legal rights of juveniles and identify specific court cases.
9. Debate the pros and cons of death penalty and waiver for juveniles.
10. Identify various non-custodial programs for juveniles.
11. Explain law enforcement's role in relation to juveniles.
12. Explain the various duties of juvenile officers.
13. Discuss the roles of the defense attorney and prosecuting attorney in relation to juvenile proceedings.
14. Identify the various instruments and reports used for assessment of and recommendations for youth.
15. Identify various custodial programs for juveniles.

VII. COURSE OUTLINE:

1. The Juvenile Justice System
2. History of the Juvenile Justice System
3. Juvenile Crime, Criminals, and Victims
4. Choice, Deterrence, Biological, and Psychological Theories
5. Social Structure, Social Process, and Social Reaction Theories
6. Delinquency Prevention and Intervention
7. Police and Juveniles
8. Juvenile Law and Procedure
9. The Juvenile Court
10. Juveniles in the Criminal Justice System
11. Community-based Corrections for Juveniles
12. Institutional Corrections for Juveniles
13. Gangs and Delinquency
14. Special Populations
15. Future Directions in Juvenile Justice

VIII. INSTRUCTIONAL METHODS:

1. Lecture/Discussion
2. In-class assignments/exercises
3. Research project
4. Field trip

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Internet
2. Practical exercise materials
3. Current news articles
4. White Board

X. METHODS OF ASSESSMENT:

Methods of assessing SCCC course outcomes include tests, daily work, class attendance, and participation.

Outcome 1

1. Will be assessed by class participation, writing assignments, and verbal discussion indicating comprehension of material read.

Outcome 2

1. Will be assessed by written explanation of end of chapter questions and written work on the group research project.

Outcome 5

1. Will be assessed by the group research project, essay, multiple choice, and true/false exams, and class discussions over subject matter.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/13/2021